

## A MESSAGE FROM THE SUPERINTENDENT

Dear Parents and Community Members:

We are pleased to present you with the Annual Education report (AER) which provides key information on the 2016-17 education progress for the Whittemore-Prescott Area School District. The AER addresses the complex reporting information required by federal and some requirement of state laws. Our staff is available to help you understand this information. Please contact Bunny Miller or Lori Ruthruff for assistance.

The Whittemore-Prescott AER is available for you to review electronically by visiting the following web site [www.wpas.net](http://www.wpas.net) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The report contains the following information: Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

**Accountability —Detail Data and Status** The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

**Teacher Qualification Data** Identifies teacher qualifications at district and school levels. Reports percentage of core academic classes taught by teachers not considered qualified to teach such classes. NAEP Data (National Assessment of Educational Progress). Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8.

Review the table below listing our schools. For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no status label is given.

Whittemore Prescott Elementary School - No Label Given

Whittemore-Prescott Jr/Sr High School - No Label Given

Our District continues to work toward fulfilling a Board of Education instructional goal that all students will achieve academic success. The ambitious, yet doable, indicators to show that we are meeting this goal.

We remain determined to have a school district in which you and your neighbors can take great pride. I encourage you to monitor our progress, and tell us how you think we're doing.

Sincerely,

Joseph J. Perrera, Superintendent

#### DISTRICT DETAILED DATA

The pages that follow provides detailed data on state administered student assessment results, accountability results, teacher qualification information and the state results for the National Assessment of Educational Progress (NAEP) for Whittemore-Prescott Area Schools. For detailed information about a specific school building in the district, please click on the corresponding link below. This information can also be accessed by clicking on the link at: <https://goo.gl/fszNby> the Michigan School Data website portal at <https://www.mischooldata.org/> or by clicking on the Michigan School Data icon on our home page at [www.wpas.net](http://www.wpas.net).

#### ANNUAL REPORT

Process for Assigning Pupils to School the District is a "schools of choice" district in that there are no set school building boundaries within the district. Any child living within the WP school boundaries can attend any school within the district at the student's grade level. Whittemore-Prescott Schools also participates in the state of Michigan's 105 and 105c Schools of Choice programs, which provides students living outside district boundaries opportunities to attend WP.

#### Core Curriculum:

The State of Michigan requires that all students enrolled in public school districts receive daily core curriculum instruction in language arts, reading, English, math, science and social studies. Whittemore-Prescott Area Schools, being in full compliance with state requirements, offers daily core curriculum instruction which meets or exceeds state requirements in all areas. The district has developed and implemented outcomes for kindergarten through 12th grades which reflect the state Core Curriculum guidelines. The content of these guidelines is based on "... an effective program which fosters the development of a well-rounded literate individual." Additionally, student achievement is monitored in each of the five core academic areas by standardized achievement tests, teacher developed tests and MEAP test results. For more information or a complete copy of the Michigan Department of Education's Model Core Curriculum Outcomes please visit this link: <http://www.mich.gov/mde/0,4615,7-140-28753---.00.html>

#### NON-DISCRIMINATION AND ACCESS TO EQUAL EDUCATIONAL OPPORTUNITY

The Board of Education does not discriminate on the basis of race, color, national origin, (including sexual orientation or transgender identity), disability, age (except as authorized by law), religion, military status, ancestry, or genetic information (collectively, "Protected Classes") in its educational programs or activities. The Board also does not discriminate on the basis of Protected Classes in its employment policies and practices as they relate to students, and does not tolerate harassment of any kind. The person designated to handle any questions and/or complaints concerning the nondiscrimination policy of Whittemore-Prescott Area Schools is Superintendent Joseph Perrera, 8970 Prescott Rd., Whittemore, MI 48770 (989-756-2500).

Annual Education Report  
Whittemore-Prescott Area Schools (35040)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	40.0%	13.8%	26.2%	30.8%	29.2%
ELA	3rd Grade Content	All Students	2016-17	44.1%	42.6%	14.8%	27.8%	14.8%	42.6%
ELA	3rd Grade Content	Asian	2015-16	65.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	20.0%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2016-17	41.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	39.3%	14.8%	24.6%	31.1%	29.5%
ELA	3rd Grade Content	White	2016-17	51.7%	43.4%	15.1%	28.3%	15.1%	41.5%
ELA	3rd Grade Content	Female	2015-16	49.5%	45.9%	13.5%	32.4%	27.0%	27.0%
ELA	3rd Grade Content	Female	2016-17	47.7%	46.2%	23.1%	23.1%	23.1%	30.8%
ELA	3rd Grade Content	Male	2015-16	42.6%	32.1%	14.3%	17.9%	35.7%	32.1%
ELA	3rd Grade Content	Male	2016-17	40.7%	39.3%	7.1%	32.1%	7.1%	53.6%
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	35.3%	11.8%	23.5%	35.3%	29.4%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	29.1%	40.4%	12.8%	27.7%	14.9%	44.7%
ELA	3rd Grade Content	Students With Disabilities	2015-16	20.7%	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Students With Disabilities	2016-17	19.6%	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	46.3%	37.0%	17.8%	19.2%	27.4%	35.6%
ELA	4th Grade Content	All Students	2016-17	44.2%	28.1%	8.8%	19.3%	36.8%	35.1%
ELA	4th Grade Content	American Indian or Alaska Native	2015-16	40.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Asian	2015-16	67.8%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2015-16	20.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	19.2%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2015-16	34.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	53.9%	39.4%	18.2%	21.2%	24.2%	36.4%
ELA	4th Grade Content	White	2016-17	51.5%	29.1%	9.1%	20.0%	36.4%	34.5%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	4th Grade Content	Female	2015-16	50.9%	42.5%	17.5%	25.0%	27.5%	30.0%
ELA	4th Grade Content	Female	2016-17	48.6%	29.0%	9.7%	19.4%	38.7%	32.3%
ELA	4th Grade Content	Male	2015-16	41.8%	30.3%	18.2%	12.1%	27.3%	42.4%
ELA	4th Grade Content	Male	2016-17	39.9%	26.9%	7.7%	19.2%	34.6%	38.5%
ELA	4th Grade Content	Economically Disadvantaged	2015-16	30.8%	32.8%	13.8%	19.0%	27.6%	39.7%
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	24.5%	8.2%	16.3%	36.7%	38.8%
ELA	4th Grade Content	Students With Disabilities	2015-16	17.5%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Students With Disabilities	2016-17	15.8%	10.0%	0.0%	10.0%	20.0%	70.0%
ELA	5th Grade Content	All Students	2015-16	50.6%	44.8%	10.3%	34.5%	27.6%	27.6%
ELA	5th Grade Content	All Students	2016-17	51.1%	37.5%	2.8%	34.7%	26.4%	36.1%
ELA	5th Grade Content	American Indian or Alaska Native	2015-16	43.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	American Indian or Alaska Native	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Black or African American	2015-16	23.7%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	5th Grade Content	Black or African American	2016-17	24.8%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Hispanic of Any Race	2016-17	39.4%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Two or More Races	2015-16	49.0%	<10	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	58.1%	46.3%	11.1%	35.2%	25.9%	27.8%
ELA	5th Grade Content	White	2016-17	58.6%	39.1%	3.1%	35.9%	25.0%	35.9%
ELA	5th Grade Content	Female	2015-16	55.8%	50.0%	13.3%	36.7%	36.7%	13.3%
ELA	5th Grade Content	Female	2016-17	56.0%	39.5%	2.6%	36.8%	26.3%	34.2%
ELA	5th Grade Content	Male	2015-16	45.5%	39.3%	7.1%	32.1%	17.9%	42.9%
ELA	5th Grade Content	Male	2016-17	46.2%	35.3%	2.9%	32.4%	26.5%	38.2%
ELA	5th Grade Content	Economically Disadvantaged	2015-16	34.4%	40.0%	6.0%	34.0%	32.0%	28.0%
ELA	5th Grade Content	Economically Disadvantaged	2016-17	35.3%	32.8%	0.0%	32.8%	28.1%	39.1%
ELA	5th Grade Content	Students With Disabilities	2015-16	16.1%	<10	<10	<10	<10	<10
ELA	5th Grade Content	Students With Disabilities	2016-17	16.7%	0.0%	0.0%	0.0%	0.0%	100.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	All Students	2015-16	45.0%	32.9%	11.4%	21.4%	41.4%	25.7%
ELA	6th Grade Content	All Students	2016-17	43.6%	46.7%	11.7%	35.0%	31.7%	21.7%
ELA	6th Grade Content	American Indian or Alaska Native	2015-16	34.1%	<10	<10	<10	<10	<10
ELA	6th Grade Content	American Indian or Alaska Native	2016-17	33.4%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Black or African American	2015-16	19.2%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Hispanic of Any Race	2015-16	31.7%	<10	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	51.9%	32.8%	11.9%	20.9%	41.8%	25.4%
ELA	6th Grade Content	White	2016-17	50.3%	46.6%	12.1%	34.5%	31.0%	22.4%
ELA	6th Grade Content	Female	2015-16	49.8%	33.3%	12.8%	20.5%	43.6%	23.1%
ELA	6th Grade Content	Female	2016-17	48.7%	51.6%	16.1%	35.5%	32.3%	16.1%
ELA	6th Grade Content	Male	2015-16	40.4%	32.3%	9.7%	22.6%	38.7%	29.0%
ELA	6th Grade Content	Male	2016-17	38.7%	41.4%	6.9%	34.5%	31.0%	27.6%
ELA	6th Grade Content	Economically Disadvantaged	2015-16	28.3%	23.6%	7.3%	16.4%	50.9%	25.5%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2016-17	27.1%	43.1%	9.8%	33.3%	31.4%	25.5%
ELA	6th Grade Content	Students With Disabilities	2015-16	10.8%	<10	<10	<10	<10	<10
ELA	6th Grade Content	Students With Disabilities	2016-17	10.9%	<10	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	47.1%	21.9%	3.1%	18.8%	34.4%	43.8%
ELA	7th Grade Content	All Students	2016-17	44.8%	32.8%	4.5%	28.4%	28.4%	38.8%
ELA	7th Grade Content	American Indian or Alaska Native	2015-16	41.1%	<10	<10	<10	<10	<10
ELA	7th Grade Content	American Indian or Alaska Native	2016-17	33.8%	<10	<10	<10	<10	<10
ELA	7th Grade Content	Two or More Races	2015-16	44.5%	<10	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	53.7%	21.7%	3.3%	18.3%	33.3%	45.0%
ELA	7th Grade Content	White	2016-17	51.0%	33.3%	4.5%	28.8%	27.3%	39.4%
ELA	7th Grade Content	Female	2015-16	53.8%	21.2%	3.0%	18.2%	33.3%	45.5%
ELA	7th Grade Content	Female	2016-17	50.9%	39.5%	2.6%	36.8%	28.9%	31.6%
ELA	7th Grade Content	Male	2015-16	40.6%	22.6%	3.2%	19.4%	35.5%	41.9%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	7th Grade Content	Male	2016-17	39.1%	24.1%	6.9%	17.2%	27.6%	48.3%
ELA	7th Grade Content	Economically Disadvantaged	2015-16	30.7%	17.6%	0.0%	17.6%	39.2%	43.1%
ELA	7th Grade Content	Economically Disadvantaged	2016-17	28.4%	25.9%	3.4%	22.4%	29.3%	44.8%
ELA	7th Grade Content	Students With Disabilities	2015-16	11.1%	10.0%	0.0%	10.0%	10.0%	80.0%
ELA	7th Grade Content	Students With Disabilities	2016-17	10.5%	<10	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	48.9%	35.0%	6.7%	28.3%	30.0%	35.0%
ELA	8th Grade Content	All Students	2016-17	48.0%	19.4%	1.5%	17.9%	43.3%	37.3%
ELA	8th Grade Content	American Indian or Alaska Native	2015-16	37.7%	<10	<10	<10	<10	<10
ELA	8th Grade Content	American Indian or Alaska Native	2016-17	39.2%	<10	<10	<10	<10	<10
ELA	8th Grade Content	Two or More Races	2016-17	45.6%	<10	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	55.2%	36.8%	7.0%	29.8%	28.1%	35.1%
ELA	8th Grade Content	White	2016-17	53.9%	19.0%	1.6%	17.5%	42.9%	38.1%
ELA	8th Grade Content	Female	2015-16	54.9%	51.9%	11.1%	40.7%	25.9%	22.2%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	8th Grade Content	Female	2016-17	54.9%	22.9%	0.0%	22.9%	37.1%	40.0%
ELA	8th Grade Content	Male	2015-16	43.0%	21.2%	3.0%	18.2%	33.3%	45.5%
ELA	8th Grade Content	Male	2016-17	41.4%	15.6%	3.1%	12.5%	50.0%	34.4%
ELA	8th Grade Content	Economically Disadvantaged	2015-16	32.5%	27.7%	4.3%	23.4%	36.2%	36.2%
ELA	8th Grade Content	Economically Disadvantaged	2016-17	31.8%	16.1%	0.0%	16.1%	42.9%	41.1%
ELA	8th Grade Content	Students With Disabilities	2015-16	10.6%	25.0%	0.0%	25.0%	25.0%	50.0%
ELA	8th Grade Content	Students With Disabilities	2016-17	10.6%	7.7%	0.0%	7.7%	23.1%	69.2%
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	55.4%	26.2%	29.2%	23.1%	21.5%
Mathematics	3rd Grade Content	All Students	2016-17	46.8%	44.4%	20.4%	24.1%	18.5%	37.0%
Mathematics	3rd Grade Content	Asian	2015-16	73.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	17.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2016-17	41.8%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	White	2015-16	53.2%	57.4%	26.2%	31.1%	19.7%	23.0%
Mathematics	3rd Grade Content	White	2016-17	54.8%	45.3%	20.8%	24.5%	18.9%	35.8%
Mathematics	3rd Grade Content	Female	2015-16	43.7%	56.8%	24.3%	32.4%	21.6%	21.6%
Mathematics	3rd Grade Content	Female	2016-17	45.0%	46.2%	26.9%	19.2%	23.1%	30.8%
Mathematics	3rd Grade Content	Male	2015-16	46.6%	53.6%	28.6%	25.0%	25.0%	21.4%
Mathematics	3rd Grade Content	Male	2016-17	48.5%	42.9%	14.3%	28.6%	14.3%	42.9%
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	51.0%	21.6%	29.4%	23.5%	25.5%
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	31.5%	42.6%	17.0%	25.5%	17.0%	40.4%
Mathematics	3rd Grade Content	Students With Disabilities	2015-16	21.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Students With Disabilities	2016-17	23.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	44.0%	30.7%	10.7%	20.0%	46.7%	22.7%
Mathematics	4th Grade Content	All Students	2016-17	42.0%	31.6%	7.0%	24.6%	43.9%	24.6%
Mathematics	4th Grade Content	American Indian or Alaska Native	2015-16	39.1%	<10	<10	<10	<10	<10

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M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Asian	2015-16	71.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2015-16	15.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	14.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	52.3%	30.9%	10.3%	20.6%	45.6%	23.5%
Mathematics	4th Grade Content	White	2016-17	49.7%	32.7%	7.3%	25.5%	41.8%	25.5%
Mathematics	4th Grade Content	Female	2015-16	42.1%	23.8%	9.5%	14.3%	50.0%	26.2%
Mathematics	4th Grade Content	Female	2016-17	39.6%	32.3%	6.5%	25.8%	38.7%	29.0%
Mathematics	4th Grade Content	Male	2015-16	45.8%	39.4%	12.1%	27.3%	42.4%	18.2%
Mathematics	4th Grade Content	Male	2016-17	44.2%	30.8%	7.7%	23.1%	50.0%	19.2%
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	27.9%	21.7%	8.3%	13.3%	53.3%	25.0%
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	30.6%	6.1%	24.5%	42.9%	26.5%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2015-16	19.2%	18.2%	0.0%	18.2%	36.4%	45.5%
Mathematics	4th Grade Content	Students With Disabilities	2016-17	16.7%	10.0%	0.0%	10.0%	40.0%	50.0%
Mathematics	5th Grade Content	All Students	2015-16	33.8%	5.2%	0.0%	5.2%	43.1%	51.7%
Mathematics	5th Grade Content	All Students	2016-17	35.0%	16.7%	0.0%	16.7%	38.9%	44.4%
Mathematics	5th Grade Content	American Indian or Alaska Native	2015-16	26.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	American Indian or Alaska Native	2016-17	28.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Black or African American	2016-17	9.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Hispanic of Any Race	2016-17	20.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Two or More Races	2015-16	30.0%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	41.0%	5.6%	0.0%	5.6%	46.3%	48.1%
Mathematics	5th Grade Content	White	2016-17	42.4%	17.2%	0.0%	17.2%	40.6%	42.2%
Mathematics	5th Grade Content	Female	2015-16	31.7%	6.7%	0.0%	6.7%	43.3%	50.0%

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## M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	5th Grade Content	Female	2016-17	32.6%	7.9%	0.0%	7.9%	39.5%	52.6%
Mathematics	5th Grade Content	Male	2015-16	35.8%	3.6%	0.0%	3.6%	42.9%	53.6%
Mathematics	5th Grade Content	Male	2016-17	37.4%	26.5%	0.0%	26.5%	38.2%	35.3%
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	17.7%	6.0%	0.0%	6.0%	38.0%	56.0%
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	18.8%	12.5%	0.0%	12.5%	40.6%	46.9%
Mathematics	5th Grade Content	Students With Disabilities	2015-16	10.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade Content	Students With Disabilities	2016-17	11.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Mathematics	6th Grade Content	All Students	2015-16	32.8%	14.3%	4.3%	10.0%	51.4%	34.3%
Mathematics	6th Grade Content	All Students	2016-17	34.2%	25.0%	8.3%	16.7%	46.7%	28.3%
Mathematics	6th Grade Content	American Indian or Alaska Native	2015-16	22.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	American Indian or Alaska Native	2016-17	24.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Black or African American	2015-16	8.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Hispanic of Any Race	2015-16	18.8%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	6th Grade Content	White	2015-16	39.2%	14.9%	4.5%	10.4%	52.2%	32.8%
Mathematics	6th Grade Content	White	2016-17	41.0%	25.9%	8.6%	17.2%	48.3%	25.9%
Mathematics	6th Grade Content	Female	2015-16	31.4%	12.8%	5.1%	7.7%	48.7%	38.5%
Mathematics	6th Grade Content	Female	2016-17	33.1%	32.3%	12.9%	19.4%	32.3%	35.5%
Mathematics	6th Grade Content	Male	2015-16	34.1%	16.1%	3.2%	12.9%	54.8%	29.0%
Mathematics	6th Grade Content	Male	2016-17	35.2%	17.2%	3.4%	13.8%	62.1%	20.7%
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	16.8%	9.1%	1.8%	7.3%	56.4%	34.5%
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	18.0%	17.6%	7.8%	9.8%	51.0%	31.4%
Mathematics	6th Grade Content	Students With Disabilities	2015-16	7.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade Content	Students With Disabilities	2016-17	8.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	35.3%	18.8%	1.6%	17.2%	37.5%	43.8%
Mathematics	7th Grade Content	All Students	2016-17	36.2%	17.9%	0.0%	17.9%	37.3%	44.8%
Mathematics	7th Grade Content	American Indian or Alaska Native	2015-16	26.2%	<10	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	7th Grade Content	American Indian or Alaska Native	2016-17	23.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	Two or More Races	2015-16	31.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	41.6%	18.3%	1.7%	16.7%	38.3%	43.3%
Mathematics	7th Grade Content	White	2016-17	42.9%	18.2%	0.0%	18.2%	36.4%	45.5%
Mathematics	7th Grade Content	Female	2015-16	34.5%	15.2%	0.0%	15.2%	39.4%	45.5%
Mathematics	7th Grade Content	Female	2016-17	35.1%	13.2%	0.0%	13.2%	42.1%	44.7%
Mathematics	7th Grade Content	Male	2015-16	36.1%	22.6%	3.2%	19.4%	35.5%	41.9%
Mathematics	7th Grade Content	Male	2016-17	37.3%	24.1%	0.0%	24.1%	31.0%	44.8%
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	18.7%	13.7%	0.0%	13.7%	43.1%	43.1%
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	19.0%	15.5%	0.0%	15.5%	34.5%	50.0%
Mathematics	7th Grade Content	Students With Disabilities	2015-16	7.7%	10.0%	0.0%	10.0%	0.0%	90.0%
Mathematics	7th Grade Content	Students With Disabilities	2016-17	7.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	32.7%	16.7%	1.7%	15.0%	31.7%	51.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	All Students	2016-17	33.5%	16.4%	3.0%	13.4%	40.3%	43.3%
Mathematics	8th Grade Content	American Indian or Alaska Native	2015-16	21.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	American Indian or Alaska Native	2016-17	21.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	Two or More Races	2016-17	28.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade Content	White	2015-16	38.3%	17.5%	1.8%	15.8%	29.8%	52.6%
Mathematics	8th Grade Content	White	2016-17	39.2%	15.9%	3.2%	12.7%	41.3%	42.9%
Mathematics	8th Grade Content	Female	2015-16	34.1%	14.8%	0.0%	14.8%	40.7%	44.4%
Mathematics	8th Grade Content	Female	2016-17	35.2%	11.4%	0.0%	11.4%	40.0%	48.6%
Mathematics	8th Grade Content	Male	2015-16	31.4%	18.2%	3.0%	15.2%	24.2%	57.6%
Mathematics	8th Grade Content	Male	2016-17	31.8%	21.9%	6.3%	15.6%	40.6%	37.5%
Mathematics	8th Grade Content	Economically Disadvantaged	2015-16	16.7%	10.6%	0.0%	10.6%	34.0%	55.3%
Mathematics	8th Grade Content	Economically Disadvantaged	2016-17	16.9%	12.5%	0.0%	12.5%	41.1%	46.4%
Mathematics	8th Grade Content	Students With Disabilities	2015-16	5.3%	0.0%	0.0%	0.0%	25.0%	75.0%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2016-17	5.6%	7.7%	0.0%	7.7%	15.4%	76.9%
Science	4th Grade Content	All Students	2015-16	14.7%	6.8%	1.4%	5.5%	24.7%	68.5%
Science	4th Grade Content	All Students	2016-17	14.6%	5.3%	1.8%	3.5%	29.8%	64.9%
Science	4th Grade Content	American Indian or Alaska Native	2015-16	10.2%	<10	<10	<10	<10	<10
Science	4th Grade Content	Asian	2015-16	28.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2015-16	2.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	2.8%	<10	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2015-16	6.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	18.4%	7.6%	1.5%	6.1%	25.8%	66.7%
Science	4th Grade Content	White	2016-17	18.2%	5.5%	1.8%	3.6%	30.9%	63.6%
Science	4th Grade Content	Female	2015-16	13.0%	5.0%	0.0%	5.0%	22.5%	72.5%
Science	4th Grade Content	Female	2016-17	12.6%	3.2%	0.0%	3.2%	29.0%	67.7%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	4th Grade Content	Male	2015-16	16.4%	9.1%	3.0%	6.1%	27.3%	63.6%
Science	4th Grade Content	Male	2016-17	16.5%	7.7%	3.8%	3.8%	30.8%	61.5%
Science	4th Grade Content	Economically Disadvantaged	2015-16	6.6%	5.2%	0.0%	5.2%	22.4%	72.4%
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	6.1%	2.0%	4.1%	22.4%	71.4%
Science	4th Grade Content	Students With Disabilities	2015-16	5.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	Students With Disabilities	2016-17	5.3%	0.0%	0.0%	0.0%	10.0%	90.0%
Science	7th Grade Content	All Students	2015-16	23.9%	12.5%	0.0%	12.5%	20.3%	67.2%
Science	7th Grade Content	All Students	2016-17	22.7%	11.9%	4.5%	7.5%	25.4%	62.7%
Science	7th Grade Content	American Indian or Alaska Native	2015-16	17.4%	<10	<10	<10	<10	<10
Science	7th Grade Content	American Indian or Alaska Native	2016-17	16.6%	<10	<10	<10	<10	<10
Science	7th Grade Content	Two or More Races	2015-16	21.2%	<10	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	28.9%	11.7%	0.0%	11.7%	21.7%	66.7%
Science	7th Grade Content	White	2016-17	27.5%	12.1%	4.5%	7.6%	24.2%	63.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	7th Grade Content	Female	2015-16	22.6%	6.1%	0.0%	6.1%	9.1%	84.8%
Science	7th Grade Content	Female	2016-17	21.2%	7.9%	2.6%	5.3%	26.3%	65.8%
Science	7th Grade Content	Male	2015-16	25.1%	19.4%	0.0%	19.4%	32.3%	48.4%
Science	7th Grade Content	Male	2016-17	24.3%	17.2%	6.9%	10.3%	24.1%	58.6%
Science	7th Grade Content	Economically Disadvantaged	2015-16	11.7%	11.8%	0.0%	11.8%	17.6%	70.6%
Science	7th Grade Content	Economically Disadvantaged	2016-17	10.5%	10.3%	3.4%	6.9%	22.4%	67.2%
Science	7th Grade Content	Students With Disabilities	2015-16	5.6%	0.0%	0.0%	0.0%	40.0%	60.0%
Science	7th Grade Content	Students With Disabilities	2016-17	5.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	33.0%	13.1%	3.3%	9.8%	49.2%	37.7%
Science	11th Grade Content	All Students	2016-17	33.6%	18.5%	5.6%	13.0%	35.2%	46.3%
Science	11th Grade Content	American Indian or Alaska Native	2016-17	26.4%	<10	<10	<10	<10	<10
Science	11th Grade Content	Black or African American	2015-16	8.3%	<10	<10	<10	<10	<10
Science	11th Grade Content	Hispanic of Any Race	2015-16	19.9%	<10	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Science	11th Grade Content	Two or More Races	2016-17	31.5%	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	13.6%	3.4%	10.2%	50.8%	35.6%
Science	11th Grade Content	White	2016-17	39.4%	19.2%	5.8%	13.5%	36.5%	44.2%
Science	11th Grade Content	Female	2015-16	29.8%	11.8%	0.0%	11.8%	52.9%	35.3%
Science	11th Grade Content	Female	2016-17	30.9%	8.0%	0.0%	8.0%	48.0%	44.0%
Science	11th Grade Content	Male	2015-16	36.3%	14.8%	7.4%	7.4%	44.4%	40.7%
Science	11th Grade Content	Male	2016-17	36.3%	27.6%	10.3%	17.2%	24.1%	48.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	11.6%	4.7%	7.0%	44.2%	44.2%
Science	11th Grade Content	Economically Disadvantaged	2016-17	17.9%	23.7%	7.9%	15.8%	31.6%	44.7%
Science	11th Grade Content	English Learners	2015-16	4.2%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2016-17	8.0%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	18.9%	8.6%	0.0%	8.6%	63.8%	27.6%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	All Students	2016-17	21.6%	5.6%	0.0%	5.6%	62.0%	32.4%
Social Studies	5th Grade Content	American Indian or Alaska Native	2015-16	16.5%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	American Indian or Alaska Native	2016-17	18.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2015-16	4.3%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Black or African American	2016-17	4.8%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Hispanic of Any Race	2016-17	11.4%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Two or More Races	2015-16	17.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	23.0%	7.4%	0.0%	7.4%	64.8%	27.8%
Social Studies	5th Grade Content	White	2016-17	26.7%	6.3%	0.0%	6.3%	65.1%	28.6%
Social Studies	5th Grade Content	Female	2015-16	16.7%	13.3%	0.0%	13.3%	56.7%	30.0%
Social Studies	5th Grade Content	Female	2016-17	19.3%	2.7%	0.0%	2.7%	62.2%	35.1%
Social Studies	5th Grade Content	Male	2015-16	21.0%	3.6%	0.0%	3.6%	71.4%	25.0%
Social Studies	5th Grade Content	Male	2016-17	23.9%	8.8%	0.0%	8.8%	61.8%	29.4%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	8.5%	4.0%	0.0%	4.0%	68.0%	28.0%
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	10.0%	4.8%	0.0%	4.8%	63.5%	31.7%
Social Studies	5th Grade Content	Students With Disabilities	2015-16	5.6%	<10	<10	<10	<10	<10
Social Studies	5th Grade Content	Students With Disabilities	2016-17	6.4%	0.0%	0.0%	0.0%	45.5%	54.5%
Social Studies	8th Grade Content	All Students	2015-16	29.3%	15.3%	1.7%	13.6%	40.7%	44.1%
Social Studies	8th Grade Content	All Students	2016-17	31.4%	17.9%	0.0%	17.9%	43.3%	38.8%
Social Studies	8th Grade Content	American Indian or Alaska Native	2015-16	21.6%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	American Indian or Alaska Native	2016-17	27.2%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	Two or More Races	2016-17	28.4%	<10	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	34.3%	16.1%	1.8%	14.3%	42.9%	41.1%
Social Studies	8th Grade Content	White	2016-17	37.1%	17.5%	0.0%	17.5%	44.4%	38.1%
Social Studies	8th Grade Content	Female	2015-16	26.0%	11.1%	0.0%	11.1%	44.4%	44.4%
Social Studies	8th Grade Content	Female	2016-17	28.6%	5.7%	0.0%	5.7%	40.0%	54.3%



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	8th Grade Content	Male	2015-16	32.6%	18.8%	3.1%	15.6%	37.5%	43.8%
Social Studies	8th Grade Content	Male	2016-17	34.0%	31.3%	0.0%	31.3%	46.9%	21.9%
Social Studies	8th Grade Content	Economically Disadvantaged	2015-16	15.8%	13.0%	2.2%	10.9%	41.3%	45.7%
Social Studies	8th Grade Content	Economically Disadvantaged	2016-17	16.4%	14.3%	0.0%	14.3%	44.6%	41.1%
Social Studies	8th Grade Content	Students With Disabilities	2015-16	7.6%	0.0%	0.0%	0.0%	45.5%	54.5%
Social Studies	8th Grade Content	Students With Disabilities	2016-17	8.1%	23.1%	0.0%	23.1%	30.8%	46.2%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	42.6%	3.3%	39.3%	45.9%	11.5%
Social Studies	11th Grade Content	All Students	2016-17	46.0%	38.9%	5.6%	33.3%	55.6%	5.6%
Social Studies	11th Grade Content	American Indian or Alaska Native	2016-17	37.5%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Hispanic of Any Race	2015-16	30.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Two or More Races	2016-17	44.6%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	44.1%	3.4%	40.7%	45.8%	10.2%

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Social Studies	11th Grade Content	White	2016-17	52.6%	40.4%	5.8%	34.6%	55.8%	3.8%
Social Studies	11th Grade Content	Female	2015-16	39.1%	41.2%	2.9%	38.2%	50.0%	8.8%
Social Studies	11th Grade Content	Female	2016-17	41.8%	24.0%	0.0%	24.0%	64.0%	12.0%
Social Studies	11th Grade Content	Male	2015-16	47.1%	44.4%	3.7%	40.7%	40.7%	14.8%
Social Studies	11th Grade Content	Male	2016-17	50.2%	51.7%	10.3%	41.4%	48.3%	0.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	39.5%	2.3%	37.2%	48.8%	11.6%
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	28.1%	39.5%	7.9%	31.6%	55.3%	5.3%
Social Studies	11th Grade Content	English Learners	2015-16	9.2%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2016-17	15.5%	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2015-16	Total Score	All Students	929.5	N/A	<10	11.5%	54	88.5%	61
Whittemore-Prescott Area Schools	2016-17	Total Score	All Students	985.8	N/A	17	32.7%	35	67.3%	52
Whittemore-Prescott Area Schools	2016-17	Total Score	American Indian or Alaska Native	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	Black or African American	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	Hispanic of Any Race	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Total Score	Two or More Races	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	White	934.6	N/A	<10	11.9%	52	88.1%	59
Whittemore-Prescott Area Schools	2016-17	Total Score	White	988.4	N/A	17	34.0%	33	66.0%	50
Whittemore-Prescott Area Schools	2015-16	Total Score	Female	938.8	N/A	<10	14.7%	29	85.3%	34
Whittemore-Prescott Area Schools	2016-17	Total Score	Female	962.8	N/A	<10	24.0%	19	76.0%	25

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Whittemore-Prescott Area Schools (35040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2015-16	Total Score	Male	917.8	N/A	<10	7.4%	25	92.6%	27
Whittemore-Prescott Area Schools	2016-17	Total Score	Male	1007.0	N/A	11	40.7%	16	59.3%	27
Whittemore-Prescott Area Schools	2015-16	Total Score	Economically Disadvantaged	917.0	N/A	<10	11.6%	38	88.4%	43
Whittemore-Prescott Area Schools	2016-17	Total Score	Economically Disadvantaged	994.7	N/A	13	36.1%	23	63.9%	36
Whittemore-Prescott Area Schools	2015-16	Total Score	Not Economically Disadvantaged	959.4	N/A	<10	11.1%	16	88.9%	18
Whittemore-Prescott Area Schools	2016-17	Total Score	Not Economically Disadvantaged	965.6	N/A	<10	25.0%	12	75.0%	16
Whittemore-Prescott Area Schools	2015-16	Total Score	English Learners	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	Not English Learners	927.8	N/A	<10	11.9%	52	88.1%	59
Whittemore-Prescott Area Schools	2016-17	Total Score	Not English Learners	985.8	N/A	17	32.7%	35	67.3%	52
Whittemore-Prescott Area Schools	2015-16	Total Score	Not Migrant	929.5	N/A	<10	11.5%	54	88.5%	61

## Annual Education Report

## Whittemore-Prescott Area Schools (35040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2016-17	Total Score	Not Migrant	985.8	N/A	17	32.7%	35	67.3%	52
Whittemore-Prescott Area Schools	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	Students Without Disabilities	950.4	N/A	<10	12.7%	48	87.3%	55
Whittemore-Prescott Area Schools	2016-17	Total Score	Students Without Disabilities	1006.6	N/A	17	36.2%	30	63.8%	47
Whittemore-Prescott Area Schools	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Total Score	Not Homeless	925.8	N/A	<10	10.0%	54	90.0%	60
Whittemore-Prescott Area Schools	2016-17	Total Score	Not Homeless	984.1	N/A	16	34.8%	30	65.2%	46
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	All Students	474.3	480	35	57.4%	26	42.6%	61

## Annual Education Report

## Whittemore-Prescott Area Schools (35040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	All Students	497.1	480	30	57.7%	22	42.3%	52
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	American Indian or Alaska Native	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Black or African American	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Hispanic of Any Race	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Two or More Races	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	White	476.6	480	35	59.3%	24	40.7%	59
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	White	497.2	480	29	58.0%	21	42.0%	50
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Female	483.8	480	21	61.8%	13	38.2%	34
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Female	493.6	480	14	56.0%	11	44.0%	25
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Male	462.2	480	14	51.9%	13	48.1%	27

## Annual Education Report

## Whittemore-Prescott Area Schools (35040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Male	500.4	480	16	59.3%	11	40.7%	27
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	462.1	480	23	53.5%	20	46.5%	43
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Economically Disadvantaged	503.6	480	22	61.1%	14	38.9%	36
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Not Economically Disadvantaged	503.3	480	12	66.7%	<10	33.3%	18
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Not Economically Disadvantaged	482.5	480	<10	50.0%	<10	50.0%	16
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	English Learners	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Not English Learners	473.4	480	33	55.9%	26	44.1%	59
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Not English Learners	497.1	480	30	57.7%	22	42.3%	52
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Not Migrant	474.3	480	35	57.4%	26	42.6%	61
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Not Migrant	497.1	480	30	57.7%	22	42.3%	52

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## Whittemore-Prescott Area Schools (35040)

## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	486.9	480	35	63.6%	20	36.4%	55
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Students Without Disabilities	505.5	480	29	61.7%	18	38.3%	47
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Evidence-Based Reading and Writing	Not Homeless	472.3	480	34	56.7%	26	43.3%	60
Whittemore-Prescott Area Schools	2016-17	Evidence-Based Reading and Writing	Not Homeless	493.9	480	26	56.5%	20	43.5%	46
Whittemore-Prescott Area Schools	2015-16	Mathematics	All Students	455.2	530	<10	14.8%	52	85.2%	61
Whittemore-Prescott Area Schools	2016-17	Mathematics	All Students	488.7	530	19	36.5%	33	63.5%	52



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SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2016-17	Mathematics	American Indian or Alaska Native	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	Black or African American	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	Hispanic of Any Race	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Mathematics	Two or More Races	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	White	458.0	530	<10	15.3%	50	84.7%	59
Whittemore-Prescott Area Schools	2016-17	Mathematics	White	491.2	530	19	38.0%	31	62.0%	50
Whittemore-Prescott Area Schools	2015-16	Mathematics	Female	455.0	530	<10	14.7%	29	85.3%	34
Whittemore-Prescott Area Schools	2016-17	Mathematics	Female	469.2	530	<10	28.0%	18	72.0%	25
Whittemore-Prescott Area Schools	2015-16	Mathematics	Male	455.6	530	<10	14.8%	23	85.2%	27
Whittemore-Prescott Area Schools	2016-17	Mathematics	Male	506.7	530	12	44.4%	15	55.6%	27

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2015-16	Mathematics	Economically Disadvantaged	454.9	530	<10	16.3%	36	83.7%	43
Whittemore-Prescott Area Schools	2016-17	Mathematics	Economically Disadvantaged	491.1	530	13	36.1%	23	63.9%	36
Whittemore-Prescott Area Schools	2015-16	Mathematics	Not Economically Disadvantaged	456.1	530	<10	11.1%	16	88.9%	18
Whittemore-Prescott Area Schools	2016-17	Mathematics	Not Economically Disadvantaged	483.1	530	<10	37.5%	10	62.5%	16
Whittemore-Prescott Area Schools	2015-16	Mathematics	English Learners	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	Not English Learners	454.4	530	<10	15.3%	50	84.7%	59
Whittemore-Prescott Area Schools	2016-17	Mathematics	Not English Learners	488.7	530	19	36.5%	33	63.5%	52
Whittemore-Prescott Area Schools	2015-16	Mathematics	Not Migrant	455.2	530	<10	14.8%	52	85.2%	61
Whittemore-Prescott Area Schools	2016-17	Mathematics	Not Migrant	488.7	530	19	36.5%	33	63.5%	52
Whittemore-Prescott Area Schools	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10

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## SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Whittemore-Prescott Area Schools	2016-17	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	Students Without Disabilities	463.5	530	<10	16.4%	46	83.6%	55
Whittemore-Prescott Area Schools	2016-17	Mathematics	Students Without Disabilities	501.1	530	19	40.4%	28	59.6%	47
Whittemore-Prescott Area Schools	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2016-17	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
Whittemore-Prescott Area Schools	2015-16	Mathematics	Not Homeless	453.5	530	<10	13.3%	52	86.7%	60
Whittemore-Prescott Area Schools	2016-17	Mathematics	Not Homeless	490.2	530	18	39.1%	28	60.9%	46

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	86.0%	<10	<10	<10	<10
ELA	3rd Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	64.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2016-17	60.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2015-16	85.0%	<10	<10	<10	<10
ELA	3rd Grade Content	Hispanic of Any Race	2016-17	66.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2015-16	65.5%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Hispanic of Any Race	2016-17	59.8%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	87.2%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2016-17	73.9%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	67.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2016-17	63.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	85.4%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2016-17	70.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	61.4%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2016-17	60.8%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	86.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2016-17	68.8%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	3rd Grade Content	Male	2015-16	66.6%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Male	2016-17	60.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	85.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2016-17	68.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	65.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2016-17	61.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2015-16	78.2%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2015-16	73.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2015-16	54.3%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10
ELA	4th Grade Content	Hispanic of Any Race	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Hispanic of Any Race	2016-17	67.9%	<10	<10	<10	<10
Science	4th Grade Content	Hispanic of Any Race	2016-17	54.1%	<10	<10	<10	<10
ELA	4th Grade Content	White	2015-16	80.7%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2015-16	76.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10
Science	4th Grade Content	White	2015-16	59.6%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2015-16	78.5%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2015-16	69.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10
Science	4th Grade Content	Female	2015-16	51.0%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2015-16	78.0%	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	81.1%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2015-16	75.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	69.6%	<10	<10	<10	<10
Science	4th Grade Content	Male	2015-16	55.9%	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	54.6%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2015-16	79.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	4th Grade Content	Economically Disadvantaged	2015-16	73.3%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2015-16	55.7%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2015-16	80.4%	<10	<10	<10	<10
ELA	5th Grade Content	All Students	2016-17	81.8%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2015-16	59.5%	<10	<10	<10	<10
Mathematics	5th Grade Content	All Students	2016-17	57.4%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2015-16	37.3%	<10	<10	<10	<10
Social Studies	5th Grade Content	All Students	2016-17	38.5%	<10	<10	<10	<10
ELA	5th Grade Content	White	2015-16	83.1%	<10	<10	<10	<10
ELA	5th Grade Content	White	2016-17	83.6%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2015-16	63.7%	<10	<10	<10	<10
Mathematics	5th Grade Content	White	2016-17	62.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2015-16	41.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	White	2016-17	42.5%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2015-16	81.1%	<10	<10	<10	<10
ELA	5th Grade Content	Female	2016-17	84.6%	<10	<10	<10	<10

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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	5th Grade Content	Female	2015-16	53.1%	<10	<10	<10	<10
Mathematics	5th Grade Content	Female	2016-17	53.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2015-16	34.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Female	2016-17	37.5%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2015-16	80.1%	<10	<10	<10	<10
ELA	5th Grade Content	Male	2016-17	80.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2015-16	62.9%	<10	<10	<10	<10
Mathematics	5th Grade Content	Male	2016-17	59.2%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2015-16	39.1%	<10	<10	<10	<10
Social Studies	5th Grade Content	Male	2016-17	39.0%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2015-16	82.1%	<10	<10	<10	<10
ELA	5th Grade Content	Economically Disadvantaged	2016-17	82.4%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2015-16	60.3%	<10	<10	<10	<10
Mathematics	5th Grade Content	Economically Disadvantaged	2016-17	57.9%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2015-16	38.0%	<10	<10	<10	<10
Social Studies	5th Grade Content	Economically Disadvantaged	2016-17	38.8%	<10	<10	<10	<10
ELA	6th Grade Content	All Students	2015-16	84.5%	<10	<10	<10	<10



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Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2016-17	76.9%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2015-16	68.1%	<10	<10	<10	<10
Mathematics	6th Grade Content	All Students	2016-17	52.2%	<10	<10	<10	<10
ELA	6th Grade Content	White	2015-16	86.0%	<10	<10	<10	<10
ELA	6th Grade Content	White	2016-17	79.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2015-16	71.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	White	2016-17	54.3%	<10	<10	<10	<10
ELA	6th Grade Content	Female	2016-17	78.3%	<10	<10	<10	<10
Mathematics	6th Grade Content	Female	2016-17	49.3%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2015-16	84.1%	<10	<10	<10	<10
ELA	6th Grade Content	Male	2016-17	76.2%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2015-16	67.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2015-16	86.3%	<10	<10	<10	<10
ELA	6th Grade Content	Economically Disadvantaged	2016-17	77.5%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2015-16	69.6%	<10	<10	<10	<10
Mathematics	6th Grade Content	Economically Disadvantaged	2016-17	51.4%	<10	<10	<10	<10
ELA	7th Grade Content	All Students	2015-16	77.2%	<10	<10	<10	<10

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Whittemore-Prescott Area Schools (35040)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2016-17	88.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2015-16	69.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	All Students	2016-17	52.3%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2015-16	48.2%	<10	<10	<10	<10
Science	7th Grade Content	All Students	2016-17	47.8%	<10	<10	<10	<10
ELA	7th Grade Content	Black or African American	2016-17	86.8%	<10	<10	<10	<10
Mathematics	7th Grade Content	Black or African American	2016-17	46.2%	<10	<10	<10	<10
Science	7th Grade Content	Black or African American	2016-17	36.0%	<10	<10	<10	<10
ELA	7th Grade Content	White	2015-16	81.1%	<10	<10	<10	<10
ELA	7th Grade Content	White	2016-17	88.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2015-16	73.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	White	2016-17	55.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2015-16	57.6%	<10	<10	<10	<10
Science	7th Grade Content	White	2016-17	56.3%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2015-16	79.7%	<10	<10	<10	<10
ELA	7th Grade Content	Female	2016-17	92.0%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2015-16	67.2%	<10	<10	<10	<10
Mathematics	7th Grade Content	Female	2016-17	48.8%	<10	<10	<10	<10
Science	7th Grade Content	Female	2015-16	43.5%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Science	7th Grade Content	Female	2016-17	43.7%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2015-16	75.9%	<10	<10	<10	<10
ELA	7th Grade Content	Male	2016-17	85.9%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2015-16	71.4%	<10	<10	<10	<10
Mathematics	7th Grade Content	Male	2016-17	54.3%	<10	<10	<10	<10
Science	7th Grade Content	Male	2015-16	50.6%	<10	<10	<10	<10
Science	7th Grade Content	Male	2016-17	50.0%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2015-16	78.7%	<10	<10	<10	<10
ELA	7th Grade Content	Economically Disadvantaged	2016-17	89.1%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2015-16	70.5%	<10	<10	<10	<10
Mathematics	7th Grade Content	Economically Disadvantaged	2016-17	51.9%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2015-16	49.6%	<10	<10	<10	<10
Science	7th Grade Content	Economically Disadvantaged	2016-17	48.7%	<10	<10	<10	<10
ELA	8th Grade Content	All Students	2015-16	88.2%	<10	<10	<10	<10
Mathematics	8th Grade Content	All Students	2015-16	64.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	All Students	2015-16	43.3%	<10	<10	<10	<10
ELA	8th Grade Content	White	2015-16	88.5%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	White	2015-16	68.3%	<10	<10	<10	<10
Social Studies	8th Grade Content	White	2015-16	45.7%	<10	<10	<10	<10
ELA	8th Grade Content	Female	2015-16	91.9%	<10	<10	<10	<10
Mathematics	8th Grade Content	Female	2015-16	61.5%	<10	<10	<10	<10
Social Studies	8th Grade Content	Female	2015-16	45.3%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	All Students	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2015-16	79.7%	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2016-17	63.2%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2015-16	47.4%	<10	<10	<10	<10
Science	11th Grade Content	All Students	2016-17	51.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2015-16	43.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2016-17	47.7%	<10	<10	<10	<10
ELA	11th Grade Content	White	2015-16	84.4%	<10	<10	<10	<10
ELA	11th Grade Content	White	2016-17	87.9%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	White	2015-16	83.9%	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2016-17	70.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	56.2%	<10	<10	<10	<10
Science	11th Grade Content	White	2016-17	60.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2016-17	55.7%	<10	<10	<10	<10
ELA	11th Grade Content	Female	2016-17	82.5%	<10	<10	<10	<10
Mathematics	11th Grade Content	Female	2016-17	57.2%	<10	<10	<10	<10
Science	11th Grade Content	Female	2016-17	45.7%	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2016-17	42.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Male	2016-17	83.3%	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2015-16	82.3%	<10	<10	<10	<10

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MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	11th Grade Content	Male	2016-17	66.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2015-16	50.3%	<10	<10	<10	<10
Science	11th Grade Content	Male	2016-17	53.8%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	46.3%	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2016-17	50.7%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2015-16	81.0%	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2016-17	83.0%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2015-16	80.6%	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2016-17	63.4%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2015-16	47.3%	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2016-17	51.5%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	42.1%	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2016-17	47.5%	<10	<10	<10	<10

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MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	3rd Grade Content	All Students	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	60.2%	<10	<10	<10	<10
ELA	3rd Grade Content	Black or African American	2015-16	77.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Black or African American	2015-16	57.9%	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	78.8%	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	61.7%	<10	<10	<10	<10
ELA	3rd Grade Content	Female	2015-16	84.3%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Female	2015-16	59.6%	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	78.0%	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	62.7%	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	80.0%	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	69.2%	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	87.8%	<10	<10	<10	<10
ELA	4th Grade Content	Black or African American	2016-17	75.2%	<10	<10	<10	<10
Mathematics	4th Grade Content	Black or African American	2016-17	63.7%	<10	<10	<10	<10
Science	4th Grade Content	Black or African American	2016-17	85.5%	<10	<10	<10	<10

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Whittemore-Prescott Area Schools (35040)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	White	2016-17	82.4%	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	88.8%	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	86.7%	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	68.3%	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	91.1%	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	81.8%	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	73.2%	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	90.3%	<10	<10	<10	<10



## Annual Education Report

## Whittemore-Prescott Area Schools (35040)

## MI -Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
All Students	ELA	98.6%	49.5%	97.6%	39.8%
All Students	Mathematics	98.7%	39.1%	98.4%	29.8%
All Students	Science	97.9%	24.9%	99.5%	17.2%
All Students	Social Studies	97.8%	33.7%	99.5%	22.0%
Bottom 30%	ELA	N/A	3.8%	N/A	0.0%
Bottom 30%	Mathematics	N/A	1.5%	N/A	0.0%
Bottom 30%	Science	N/A	0.4%	N/A	0.0%
Bottom 30%	Social Studies	N/A	0.6%	N/A	0.0%
American Indian or Alaska Native	ELA	97.6%	40.5%	< 30	< 30
American Indian or Alaska Native	Mathematics	97.8%	28.8%	< 30	< 30
American Indian or Alaska Native	Science	96.8%	19.1%	< 30	< 30
American Indian or Alaska Native	Social Studies	96.4%	28.9%	< 30	< 30
Asian	ELA	99.1%	70.5%	< 30	< 30
Asian	Mathematics	99.3%	68.9%	< 30	< 30
Asian	Science	99.1%	41.4%	< 30	< 30
Asian	Social Studies	98.9%	51.9%	< 30	< 30
Black or African American	ELA	97.6%	25.0%	< 30	< 30
Black or African American	Mathematics	97.5%	14.2%	< 30	< 30
Black or African American	Science	96.0%	7.0%	< 30	< 30
Black or African American	Social Studies	95.9%	11.2%	< 30	< 30
Hispanic of Any Race	ELA	98.6%	36.9%	< 30	< 30
Hispanic of Any Race	Mathematics	98.7%	25.1%	< 30	< 30
Hispanic of Any Race	Science	97.7%	13.5%	< 30	< 30
Hispanic of Any Race	Social Studies	97.8%	21.1%	< 30	< 30
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A

## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	<30	<30
Two or More Races	Mathematics	98.6%	35.1%	<30	<30
Two or More Races	Science	97.7%	21.9%	<30	<30
Two or More Races	Social Studies	97.7%	29.7%	<30	<30
White	ELA	98.9%	56.1%	97.6%	40.0%
White	Mathematics	99.0%	45.6%	98.4%	30.2%
White	Science	98.4%	29.7%	99.5%	17.1%
White	Social Studies	98.3%	39.7%	99.5%	23.3%
Economically Disadvantaged	ELA	98.2%	33.5%	97.1%	36.5%
Economically Disadvantaged	Mathematics	98.3%	23.3%	98.2%	26.9%
Economically Disadvantaged	Science	97.2%	13.0%	99.4%	19.2%
Economically Disadvantaged	Social Studies	97.0%	18.3%	99.4%	20.1%
English Learners	ELA	98.6%	24.0%	<30	N/A
English Learners	Mathematics	99.0%	23.0%	<30	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	92.1%	26.5%
Students With Disabilities	Mathematics	97.9%	20.7%	97.4%	29.2%
Students With Disabilities	Science	96.9%	15.8%	97.2%	32.4%
Students With Disabilities	Social Studies	95.9%	14.2%	97.1%	24.2%

*Note: 1062 Recently arrived LEP students took part in the State's WIDA instead of the M-STEP/MME/MI-Access.*

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 Whittemore-Prescott Area Schools (35040)

## Accountability Details Graduation Data

Student Group	Statewide	District
All Students	79.65%	83.58%
American Indian or Alaska Native	66.57%	100.00%
Asian	90.20%	0.00%
Black or African American	67.36%	N/A
Hispanic of Any Race	72.60%	0.00%
Native Hawaiian or Other Pacific Islander	77.68%	N/A
Two or More Races	73.67%	N/A
White	83.38%	87.30%
Female	83.46%	N/A
Male	76.04%	N/A
Economically Disadvantaged	67.10%	82.35%
English Learners	72.11%	N/A
Students With Disabilities	55.35%	25.00%
Shared Educational Entity	N/A	N/A
Bottom 30%	N/A	N/A

\* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District
All Students	84.41%	77.04%

\* All data based on students enrolled for a full academic year.

## Annual Education Report

## Whittemore-Prescott Area Schools (35040)

## Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Early Childhood Center	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Whittemore-Prescott Area Elementary	71.22	61.19	N/A	N/A	78.38	100.00	N/A	68.90
Whittemore-Prescott Jr/Sr High School	43.80	56.26	89.53	N/A	80.81	98.54	N/A	60.75

## Annual Education Report Whittemore-Prescott Area Schools (35040)

### Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District	0	35	12	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Whittemore-Prescott Jr/Sr High School - 04516)	0	16	6	0
Professional Qualifications of All Public Elementary and Secondary School Teachers in the District (Whittemore-Prescott Area Elementary - 07618)	0	20	6	0

*Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers*

### Teacher Quality - Class

	District Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Whittemore-Prescott Jr/Sr High School - 04516)	0.0%	0.0%	N/A
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers (Whittemore-Prescott Area Elementary - 07618)	0.0%	0.0%	N/A

### Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification	14.9%

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Whittemore-Prescott Area Schools (35040)

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Whittemore-Prescott Jr/Sr High School - 04516)	13.6%
Percentage of Public Elementary and Secondary School Teachers in the District with Emergency or Provisional Certification (Whittemore-Prescott Area Elementary - 07618)	15.4%



## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	25	39	28	7
Male	50	25	39	28	7
Female	50	25	42	26	6
National Lunch Program Eligibility	48	40	42	17	2
Eligible	43	12	36	39	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	65	17	41	34	8
Black or African American	17	55	36	9	1
Hispanic	8	39	43	15	4
Asian	5	9	21	42	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	4	24	37	26	12
Student classified as having a disability	11	59	28	11	2
SD	89	21	40	30	8
Not SD					
Student is an English Language Learner	8	41	40	16	2
ELL	92	24	39	29	8
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	26	24	9

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2017 Mathematics Achievement.

## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility					
Eligible	41	52	32	13	2
Not Eligible	58	20	38	29	13
Info not available	1	†	†	†	†
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian	4	13	23	27	38
American Indian or Alaska Native	1	†	†	†	†
Native Hawaiian or Other Pacific Islander	†	†	†	†	†
Two or More Races	3	40	38	16	6
Student classified as having a disability					
SD	46	45	37	15	3
Not SD	58	20	38	29	13
Student is an English Language Learner					
ELL	6	75	23	2	#
Not ELL	94	31	36	24	9

# Rounds to zero

† Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

## Annual Education Report

### Whittemore-Prescott Area Schools (35040)

#### NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	33	35	22	9
Male	51	35	34	21	10
Female	49	32	37	23	7
National Lunch Program Eligibility	41	52	32	13	2
Eligible	58	20	38	29	13
Not Eligible	1	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	71	26	38	27	10
Black or African American	15	67	24	8	1
Hispanic	7	48	36	12	3
Asian/Native Hawaiian or Pacific Islander	4	13	23	27	38
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	‡	‡	‡	‡	‡
Islander	3	40	38	16	6
American Indian or Alaska Native					
Two or More Races					
Student classified as having a disability	46	45	37	15	3
SD	58	20	38	29	13
Not SD					
Student is an English Language Learner	6	75	23	2	#
ELL	94	31	36	24	9
Not ELL					

# Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Reading Assessment.

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## NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	81	2.7	94	2.7
		82	3.3	90	3.4
8	Math	85	2.4	86	3.2
		84	2.4	92	1.9